# WILD CANSON

# FRESNO UNIFIED SCHOOL DISTRICT Title I Parent and Family Engagement Policy

Sunnyside High School

School recognizes that parents are their children's first and most influential teacher and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment.

School, with input from their Title I parents, has developed and distributed the Title I Parent and Family Engagement Policy. The policy includes four dimensions:

- Policy involvement
- Shared responsibilities for High Academic Achievement
- Building capacity for involvement
- Accessibility

This policy will be updated annually to meet the changing needs of parents and the school.

# **Policy Involvement:**

- School will convene Title I Parent Meetings to review, revise and comment on the following items:
  - o Site level Parent and Family Engagement Policy
  - School Parent Compact
  - o School Plan for Student Achievement (SPSA)
  - o Title I requirements, involvement rights, and programs offered at the site
  - State adopted ELA/Math curriculum, academic assessment tools and proficiency levels of student achievement at the site
  - o Parent survey results related to the academic programs and learning environment at the site
  - o Parent involvement opportunities for helping children succeed
  - o Parent recommended meetings with flexible dates and times supported by funding for transportation, childcare and/or home visits from Home School Liaisons when available.
  - o Parent requested meetings related to the educational decisions for their children

### **Shared Responsibilities for High Student Academic Achievement:**

- Staff/Student/Parent Compact the jointly developed School-Parent compact will identify staffparent strategies that best support student academic achievement. This compact will be widely distributed to all students, staff and parents of Title I students. The Compact describes and defines the following:
  - The school's responsibilities in providing high quality curriculum and instruction in a supportive learning environment
  - o Parent and student responsibilities promoting improved academic learning
  - o Effective and ongoing communication methods between parents and teachers

# **Building Capacity**

- During Back to School and Parent Conference, teachers will inform parents about curriculum, content, achievement standards, assessment results and monitoring student progress.
- Parents will be provided with requested training and materials helping to improve their children's achievement.
- Teachers and other staff members will be trained on working with parents as equal partners and building ties between parents and the school.
- Teachers will inform parents and students about individual goals based on local and state assessment results.
- Sunnyside High School will provide opportunities for parents to volunteer and participate in their child's classroom.
- Parents will be encouraged to participate in school activities through memos, weekly letters, surveys, email, School Messenger, and flyers. Information will be provided in a language and format parents can understand.
- School will offer a flexible number of meetings to encourage parent participation.
- Examples of programs and activities at Sunnyside High School that encourage parent participation in the education of their children, include the following:

Back to School Night
English Language Advisory Council
School Site Council
Parent Training-PIQE Parent University, Fresno Adult School
Sunnyside Showcase
Classroom Participation
Athletic and Extra-Curricular Events

### Accessibility

Sunnyside High School will provide opportunities for full participation to parents with limited English proficiency, parents of migrant children and parents with disabilities. School information and required reports will be provided in a format and, to the extent practicable, in a language such parents understand.

